| Name: Edward Bromke | | | Grading Quarter: 2 | _ | Week Beginning: 12/04/2023 | |
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| School Year: 2023 | | | Subject: English | | | |
| Monday | Notes: | write a sho the author argument. Lesson Overview: Bellwork - Class Nove From A to NoRedInk | - Ten Minute Grammar – (el | Academic Standards: RI.9-10.1, RI.9- 10.4, RI.9-10.10, W.9-10.4, W.9- 10.5, W.9-10.6, W.9-10.9.B, W.9- 10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9- 10.1.C, SL.9- 10.1.D, SL.9-10.2, SL.9-10.6, L.9-10.6 | | |
| Tuesday | Notes: | short argumediums for the second of the seco | | Academic Standards: RL.9-10.1, RL.9- 10.4, RL.9-10.10, W.9-10.4, W.9- 10.5, W.9-10.6, W.9-10.9.A, W.9- 10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9- 10.1.C, SL.9- 10.1.D, SL.9-10.2, SL.9-10.6, L.9-10.6 | | |
| Wednesday | Notes: | Objective: • After reading The Odyssey (A Graphic Novel), students will write a short argument about whether graphic novels are suitable mediums for presenting classic literature. Lesson Overview: • Bellwork – Ten Minute Grammar – Comma Rules One • Class Novel • From A to Z • NoRedInk • The Odyssey (A Graphic Novel) | | Academic Standards: RL.9-10.1, RL.9- 10.4, RL.9-10.10, W.9-10.4, W.9- 10.5, W.9-10.6, W.9-10.9.A, W.9- 10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9- 10.1.C, SL.9- 10.1.D, SL.9-10.2, SL.9-10.6, L.9-10.6 | | |

| | Notes: | Objective: | Academic |
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| | Notes. | After an initial reading and discussion of the translated excerpt | Standards: |
| | | from Homer's the <i>Odyssey</i> , students will be able to identify and | RL.9-10.1, RL.9- |
| | | describe character traits and setting details, as well as articulate | 10.2, RL.9-10.3, |
| | | | RL.9-10.4, RL.9- |
| | | the conflict that is integral to the plot. | 10.5, RL.9-10.6, |
| | | | RL.9-10.10; SL.9- |
| Thursday | | Lesson Overview: | 10.1.A, SL.9- |
| L C | | | 10.1.C, SL.9- |
| d | | | 10.1.D, SL.9-10.2; |
| \ VE | | Class Novel | L.9-10.4.A, L.9- |
| | | From A to Z | 10.4.C, L.9-10.6 |
| | | NoRedInk | 10.4.0, 1.3 10.0 |
| | | Review: Odyssey Graphic Novel | |
| | | First Read: The Odyssey Book XII | |
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| | Matan | Objective | A co dove! |
| | Notes: | Objective: | Academic |
| | | After an initial reading and discussion of the translated excerpt from the safe the Odverse students will be able to identify and | Standards: |
| | | from Homer's the <i>Odyssey</i> , students will be able to identify and | RL.9-10.1, RL.9- |
| | | describe character traits and setting details, as well as articulate | 10.2, RL.9-10.3, RL.9-10.4, RL.9- |
| | | the conflict that is integral to the plot. | 10.5, RL.9-10.6, |
| | | | RL.9-10.10; SL.9- |
| Т | | Lesson Overview: | 10.1.A, SL.9- |
| rid | | Bellwork – Ten Minute Grammar – Comma Rules One | 10.1.C, SL.9- |
| Friday | | | 10.1.D, SL.9-10.2; |
| | | Class Novel | L.9-10.4.A, L.9- |
| | | From A to Z | 10.4.C, L.9-10.6 |
| | | NoRedInk | 10.4.0, 1.3-10.0 |
| | | First Read: The Odyssey Book XII | |
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